



Aberfoyle Park High School



School Information Brochure



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Welcome



Our students grow in an environment that has a long standing and proud tradition of providing innovative, creative and collaborative educational learning experiences. This approach is designed to support student participation and engagement in their learning and their achievements. Our graduating students achieve not only in their academic studies, they are also equipped to be competent citizens to meet the ever changing demands of our world. We strive to ensure they act as responsible local and global citizens.

We offer a wide range of subjects and co-curricular opportunities to support our students to develop and strengthen their talents. In the senior school this includes the South Australian Certificate of Education and vocational education and training. Our dedicated professional teaching and support staff are acknowledged for their knowledge, skills and enthusiasm. These qualities support the personal attainments and wellbeing of all of our students.

The school has a number of specialisations including an outstanding visual and performing arts program which includes studies in drama, dance, visual arts, design and music. Students also have the opportunity to be involved in an extensive sports program.

Aberfoyle Park High School is an official Department for Education school for gifted students in the southern metropolitan area of Adelaide. The IGNITE program is designed to cater for the academic, social and emotional needs of gifted students. We also have a learning support program to ensure that all students can be successful through tailored support. There is little question that we are able to provide and pride ourselves in supporting each and every student.

Visitors are always welcome to come and see Aberfoyle Park High School for themselves. School tours are available as well as an Open Night and many parent/caregiver evenings and events.

Please contact the school by either phone 8270 4455 or email dl.1673.info@schools.sa.edu.au if you would like a tour of the school, receive further information or discuss a possible enrolment.

Cassie Dickeson
Acting Principal

Year 7 curriculum

Core subjects

Occur each week for the allocated lessons across the year.

English	4 lessons
Humanities	4 lessons
Science	4 lessons
Mathematics	4 lessons
Languages <i>Choice of Spanish or Japanese</i>	4 lessons
Wellbeing for Learning	1 lesson
Health and physical education <i>One semester</i>	4 lessons

Rotation subjects

Each subject has 4 lessons a week for one term on rotation across year 7.

- Music
- Art
- Dance
- Drama
- Digital technology (coding, robotics)
- Material technology (woodwork, metal work)
- Advanced technology (CAD design, 3D printing)
- Food and fibre (cooking, hospitality)

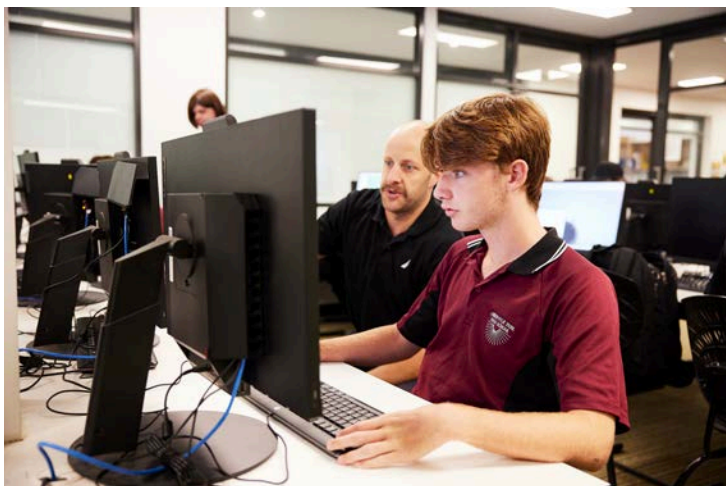


Year 7 to 12 curriculum

The online curriculum handbook outlines the curriculum requirements, choices and opportunities students have at Aberfoyle Park High School.

Students undertake study within the mandated frameworks of the South Australian Curriculum for years 7 to 10, the South Australian Certificate of Education (SACE) for years 11 to 12.

Please click to scan the QR code to view our school curriculum for all year levels.



Academic programs

IGNITE Program

IGNITE is a year 7 to 10 specialist learning program catering to the needs of gifted students. The program provides students with an environment to explore and develop their academic gifts, while supporting the development of fundamental life skills.

The unique features of the IGNITE Program include:

- the opportunity to explore wider concepts within and across the core disciplines of English, mathematics, science and humanities
- a two-year specialist music program where students have the opportunity to learn an instrument
- recognition of the academic and intellectual benefits of learning an additional language.

All students can apply for the IGNITE Program regardless of zone.

Please click the QR code or scan for further information on the IGNITE Program



International program

Our school participates in an active international program that provides our local students, staff, and community with the opportunity to understand other cultures and better understand and participate as members of our global community. In previous years we have hosted long term international students from Chile, China, France, Germany, Japan, Korea and the Philippines.

Graduate program

This is a long term program with graduate students staying for up to five years to complete their secondary studies to achieve their South Australian Certificate of Education (SACE). For further information go to: www.internationalstudents.sa.edu.au.

Study abroad program

In this program students experience the Australian way of life while studying at school. They can stay for up to a year. Students then return to their home country to complete their high school studies.

Study tour program

A group of students from a country spend up to two weeks in our school to get a taste of Australian life. The program includes English classes, participation in mainstream lessons, and excursions in the Adelaide area. The program has been acknowledged and recognised by visiting schools for its quality and success.

Academic programs

Aberfoyle Park High School has a successful music program, one of the largest in the public school system outside specialist interest music centres. The curriculum offers diverse musical styles through a strong performance-based approach.

Specialist Music Program

This program offers students the opportunity to learn an ensemble instrument and participate in music ensembles throughout the year. This performance based program provides free, small group instrumental lessons and includes year level ensemble rehearsals and performances.

Students study music theory, basic keyboard skills, aural and composition skills and engage in music technology projects.

The program emphasises practical application of musical skills, using technology in the performing arts computer suite with software like Sibelius and Auralia.

For year 7 students, the Specialist Music Program caters to both beginners and those with prior musical knowledge, delivered in four lessons per week.

Students participate in ensemble rehearsals, performances, and music technology projects, while receiving free instrumental tuition during school hours or privately at their own cost. Participation in evening performances each semester is encouraged.



The Arts

All students have the opportunity to experience a range of specialist art rotations across year 7 and 8. This includes a 10-week music general course, alongside exposure to visual arts, dance and drama.

Students are exposed to different forms of the arts, which inform their choices to pursue their interests in the later years.

The school offers a range of art subjects up to year 12, including:

- drama
- dance
- visual arts
- music performance - solo
- music performance - ensemble
- music explorations.

These courses are tailored to suit student interests and strengths across all areas of the arts. Students interested in pursuing music studies in later years can also select the specialist music program, in conjunction with music tuition.

Free instrumental lessons are available for students undertaking music studies. Instrument offerings include woodwind, strings, brass, percussion and bass guitar.

Academic programs

Extracurricular sport

Extracurricular Sport is a vibrant and valued part of life at Aberfoyle Park High School. Our extensive program offers a wide range of sports and competitions, ensuring opportunities for students of all abilities to get involved.

Students have the opportunity to sign up to Statewide Knockout Sports. We also support students who wish to compete in Individual Championship events throughout the year.

Day Carnivals are open to everyone from year 7 to 12, from beginners to experienced athletes, encouraging broad participation and school spirit.

Outdoor education years 9 to 11

Students can choose outdoor education in years 9 to 11. Students learn about the outdoors, bushcraft, navigation, campcraft and risk management while building an appreciation of different environments, perspectives.

Students have the opportunity to put their skills into practice through a range of in-school activities such as golf and archery, excursions to local facilities, aquatic centre activities and a number of multi-day overnight camps.



School Houses

Our School House system supports and encourages teamwork, cooperation, participation and a sense of belonging. All students at Aberfoyle Park High School are allocated into one of four houses. In 2022 new house names were voted on by staff and students using Kurna language.

We have four houses:

- Karla (Red) - meaning fire
- Tirtu (Yellow) - meaning sun
- Yarta (Green) - meaning earth
- Yarlul (Blue) - meaning sea

Sports Performance Program years 9 to 10

For students passionate about sport and committed to improving their performance, The school's Sports Performance Program offers an exciting opportunity to develop both knowledge and skill. Available in years 9 and 10, the program is designed to enhance performance across a variety of sports.

Students explore the physical and mental components of athletic development, including data analysis, elite training methods, recovery strategies and nutrition. By applying these concepts across different activities, students gain a deeper understanding of how and why athletes use specific techniques to maximise performance and achieve success.



The South Australian Certificate of Education (SACE)

Students at Aberfoyle Park High School can choose from a wide variety of subjects and Flexible Industry Pathways. Our aim is to provide students with a range of curriculum options which allow students to enter further education at University or TAFE, employment, traineeships, or apprenticeship opportunities.

The SACE is studied in year 11 - Stage 1 and year 12 - Stage 2 and is designed to equip students with the skills, knowledge, and personal capabilities to successfully participate in our fast-paced global society.

Completion of the SACE is a pathway to further education including study at university or TAFE, a trade or employment.

What is SACE?

- SACE stands for South Australian Certificate of Education.
- A qualification for entry into universities and further training that is recognised nationally and internationally.
- The SACE is flexible and caters for learning both in and outside school.
- Students can combine study and part-time work, a traineeship or school-based apprenticeship.
- Students can receive credit for SACE subjects, Flexible Industry Programs (FIPs), community learning and university studies.



SACE requirements

- Students need 200 credits to achieve the SACE of which at least 70 must be at Stage 2.
- Most 10 credit subjects are studied over one semester and most 20 credit subjects are studied over two semesters.
- Students need to achieve a C grade or higher for Stage 1 requirements and a C- grade or higher for Stage 2 requirements to achieve the SACE.
- South Australian Certificate of Education (SACE) Stage 1

SACE Stage 1

The SACE Stage 1 curriculum is usually undertaken by students in year 11. At Stage 1 students undertake subjects to the value of 110 credits, which contributes to their SACE completion.

Compulsory SACE stage 1 subjects students must achieve a C grade or better in the following subjects. Teachers will provide a recommendation regarding English and mathematics.

SACE Stage 2

The SACE Stage 2 curriculum is usually undertaken by students in Year 12. At Stage 2, students undertake subjects to the value 70 credits, which contributes to their SACE completion.

As part of their SACE, Stage 1 and 2, students can complete Flexible Industry Program (FIP) courses. The flexibility of the SACE means that students can achieve their SACE with a focus on a FIP.

Recognition can be given for up to 150 SACE credits at Stage 1 and/or Stage 2 for a successfully completed FIP.

Career development

Career development is not just about choosing a job or a course, it is about gaining the skills to navigate life, learning and work successfully.

At Aberfoyle Park High School, career development competencies are built into our curriculum and wellbeing for learning programs from years 7 to 12.

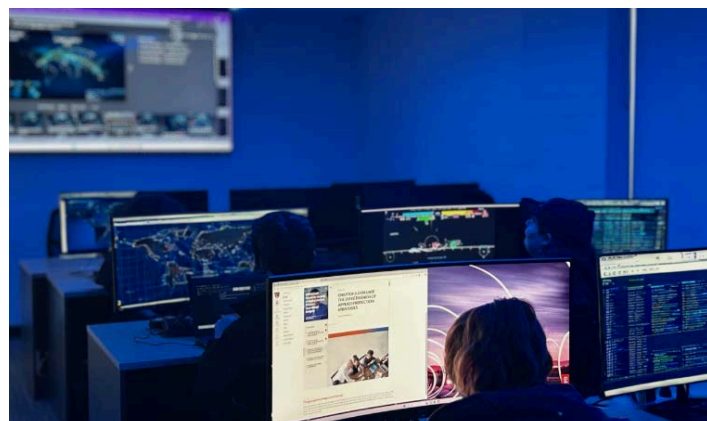
These career development competencies cover the 3 areas

- personal management
- learning and work exploration
- career building.

Our career development program is guided by the Australian Blueprint for Career Development and industry insights.

A professional career development practitioner leads the school's efforts, ensuring students have the opportunity to build lifelong transition skills for navigating their schooling and future careers.

Planned activities and industry engagement provide authentic experiences, helping students learn about themselves, explore options, set goals and take action.



Flexible Industry Programs (FIPs)

A flexible industry program (FIP) is designed to provide students with a tailored educational experience that combines school-based learning with vocational education and training (VET).

These pathways aim to prepare students for specific industries by offering practical skills and knowledge alongside their secondary education.

Progression towards FIPs starts in year 10. FIPs can include school curriculum, VET studies and school-based apprenticeships or traineeships, combining paid work with education

The Flexible Industry Program includes:

- integration with schooling and SACE
- industry - relevant training
- partnerships with industry
- pathways to employment or further education
- support and guidance.

As part of the Southern Adelaide and Fleurieu School Alliance (SAFSSA) Aberfoyle Park High School currently hosts construction programs in partnership with ATEC and ICT/Cyber in partnership with Adelaide Institute of Business and Technology (AIBT).

For information on identified FIPs industries, please click or scan the QR code



Pathways to Success: Subjects and Leadership

Making subject choices

During term 3 students select subjects for the following year.

In preparation for subject selection, we suggest that parents/caregivers and students discuss the following:

- short and long term goals
- interests and aspirations – both in and beyond school, including further study or careers
- strengths and passions
- subject achievements thus far students should discuss with care group and subject teachers
- potential university/TAFE courses, including any required and assumed knowledge for entry into tertiary study
- possible career development courses
- subjects to help prepare for possible future pathways.

Students are supported through the process of subject selection for the following year via career development sessions in wellbeing for learning lessons, during daily care group sessions and through the pathway planning process for students entering years 11 and 12.

Parents also receive specific year level information about the subject selection process.



Leadership opportunities

At Aberfoyle Park High School, we empower students to actively participate in school life and decision-making, valuing their unique perspectives. Student Voice enables all students to develop leadership skills and contribute to the community.

School Captains

School Captains represent student voice, embodying the school's values of Respect, Care and Compassion, and Honesty. They lead by example, participate in school events, and act as ambassadors, helping shape a positive school culture through their leadership and community involvement.

House Captains

House Captains lead their house groups with enthusiasm and integrity, encouraging participation in sporting and cultural events. They foster team spirit, represent their peers, and help organise activities that build camaraderie, promoting a positive and inclusive environment throughout the school.

Student Representative Council (SRC)

The Student Representative Council (SRC) gives students a platform to express ideas, influence decisions, and drive initiatives. SRC members demonstrate leadership and collaboration, helping organise events and representing their peers to promote engagement and a strong sense of community within the school.

Wellbeing

At Aberfoyle Park High School, we are guided by research showing that students learn best when educators use trauma-informed practices.

Our commitment to incorporating the Berry Street Education Model into our teaching practices supports students to feel safe, connected and ready to learn by explicitly teaching self-regulation, positive relationships and learning readiness.

This approach is reflected in our Aberfoyle Park High School Agreements, which promote kindness, respect, problem-solving and high expectations, ensuring every student has the opportunity to thrive academically and socially.

At Aberfoyle Park High School, our approach to student wellbeing and engagement is grounded in creating environments where every young person feels safe, valued and capable of success.

Students are supported in building confidence through positive relationships, clear expectations, and opportunities to experience success in learning and beyond the classroom.

Through collaborative learning and shared experiences, students develop teamwork skills, learn to communicate effectively, and build meaningful peer connections.



Our work supports neurodivergent students by recognising individual strengths, providing predictable structures, and fostering a strong sense of belonging.

These experiences help students form friendships, strengthen social skills and grow resilience.

Our focus on connection extends beyond the school, encouraging students to engage with their community through the programs offered, develop empathy and understand their role as active, valued contributors.

By prioritising wellbeing alongside learning, Aberfoyle Park High School students are better equipped to regulate their emotions, persist through challenges, and engage positively in school life. This holistic approach supports improved engagement, stronger relationships, and a greater sense of confidence, empowering our students to thrive academically, socially, and emotionally.

Cultural Connections

At Aberfoyle Park High School, we offer programs that support Aboriginal and Torres Strait Islander students to strengthen their connection to culture, identity and community.

This program aims to create a culturally safe and inclusive environment that values Aboriginal and Torres Strait Islander perspectives, builds pride and belonging, and supports students to engage positively in their learning and school life.



Enrolment information

Transition to high school

Our transition program ensures that students feel prepared and supported within their new environment. We invite prospective families to tour our school and meet our dedicated staff.

During term 1 each year, we hold an open night to showcase our school facilities and specialist programs, along with parent information sessions throughout the year.

Aberfoyle Park High School zone

Our school zone is a defined residential area from which we accept the core intake of students. A student's zoned school is determined according to their primary place of residence. .

To confirm if your residential address is within the shared zone, use the Department for Education school finder tool by clicking or scanning here.



Enrolment process

Year 6 students at public primary schools will receive application information from their school. There is an online registration of interest form for public school families who will receive a unique URL for their child via email or letter from their primary school at the beginning of term 2 each year.

Year 6 students at non-government schools who are in-zone and wish to apply for Aberfoyle Park High School can receive application information by emailing: education.startingsecondaryschool@sa.gov.au

For students residing outside of the zone, acceptance is subject to capacity.

Principal tours

In addition, you may wish to join one of our Principal tours, which take place throughout the year.

To book your tour, please click or scan the QR code for a full list of dates available.



In school facilities and activities

Academic facilities

- High-standard classrooms and learning spaces equipped with state-of-the-art technology.
- A modern library with an extensive collection of books, online resources and study areas.
- Well-equipped science laboratories for experiments and research.
- Computer labs for computer assisted drawing
- Wood and metal work facilities.
- Laser cutting/3D printing spaces.
- Gas welding.
- Electric arc welding.
- Programming and robotics workshop.
- Performing arts centre, with a stage and audiovisual facilities for events and performances.

Extracurricular activities

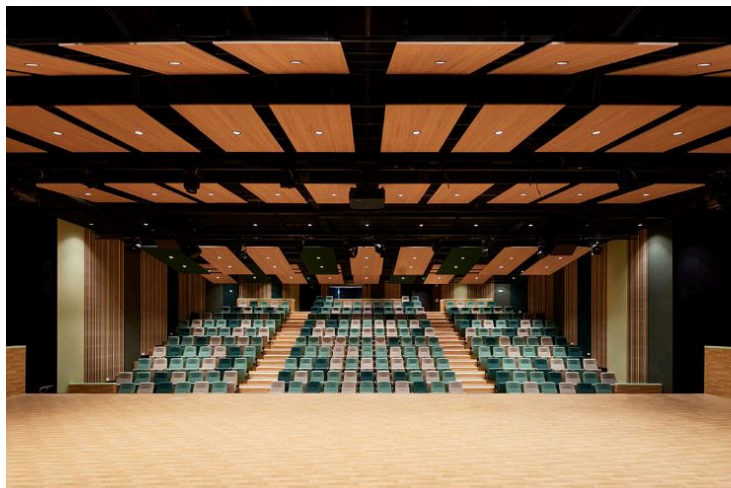
- After school learning support for years 10 to 12, three afternoons each week.
- Students can join academic clubs and leadership programs, such as debating and student council, to develop critical thinking and leadership skills.



The range of activities and school clubs includes:

- knitting and crochet
- Memory Project
- Dungeons and Dragons
- coding club
- tech crew club
- choir
- concert band, big band, chamber ensemble and percussion ensemble.

Full list of current school clubs are available by scanning or clicking the QR code.



Uniform policy

Middle school – year 7, 8 and 9

- Polo shirt – APHS uniform polo: short sleeve, maroon. No other layers should be visible beneath the polo.
- Pants – plain black, no leggings.
- Shorts – plain black; mid-thigh length.
- Black pleated skirt – plain black, mid-thigh length.
- Summer dress – APHS uniform dress; mid-thigh length.
- Hooded windcheater – APHS uniform hooded windcheater.
- Jackets – APHS uniform jacket.
- School SunSmart bucket hat required to be worn in terms 1 and 4.

Senior school – year 10, 11 and 12

- Polo shirt – APHS uniform polo: short sleeve. Senior School students can also wear the middle school polo shirt. No other layers should be visible beneath the polo.
- Pants – plain black, no leggings.
- Shorts – plain black; mid-thigh length.
- Black pleated skirt – plain black, mid-thigh length.
- Summer dress – APHS uniform dress; mid-thigh length.
- Hooded windcheater – APHS uniform hooded windcheater.
- Special year 12 jumper – ordered through the school.
- Jackets – plain black or APHS uniform jacket.



Sport, health and physical education (HPE)

- Students change into the PE uniform for HPE lessons and sport.
- The specific HPE uniform consists of the HPE top and shorts.

Jewellery

- To be inconspicuous and minimal.

Footwear - all year levels

- Plain black school shoes with fully enclosed top of shoe, closed back, or completely black sneakers with black laces.
- Slip on shoes that expose the top of the foot do not provide adequate protection and are not part of the uniform.





**Government
of South Australia**

Department for Education

Department for Education
T/A South Australian Government Schools
CRICOS Provider Number: 00018A