

2025 annual report to the Community

Aberfoyle Park High School

Aberfoyle Park High School number: 1673

Partnership: South Valley



School principal:

Cassie Dickeson

Signature

Date of endorsement:

16/02/2026



Government of South Australia
Department for Education

Context Statement

Aberfoyle Park High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 906. Aberfoyle Park High School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 10% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 was an interesting time to chair the Governing Council. We welcomed some new and passionate members who joined the Governing Council.

We continued to work on various aspects of safety around the school – both in terms of students and roads and fencing of the school more completely.

We worked productively with School Leadership on the development of a sun safe plan and the staggered introduction of hats into the school for 2026.

One highlight that stood out to me as Chair through the year, was seeing the student members of the Governing Council enact their plans both for student engagement and enrichment.

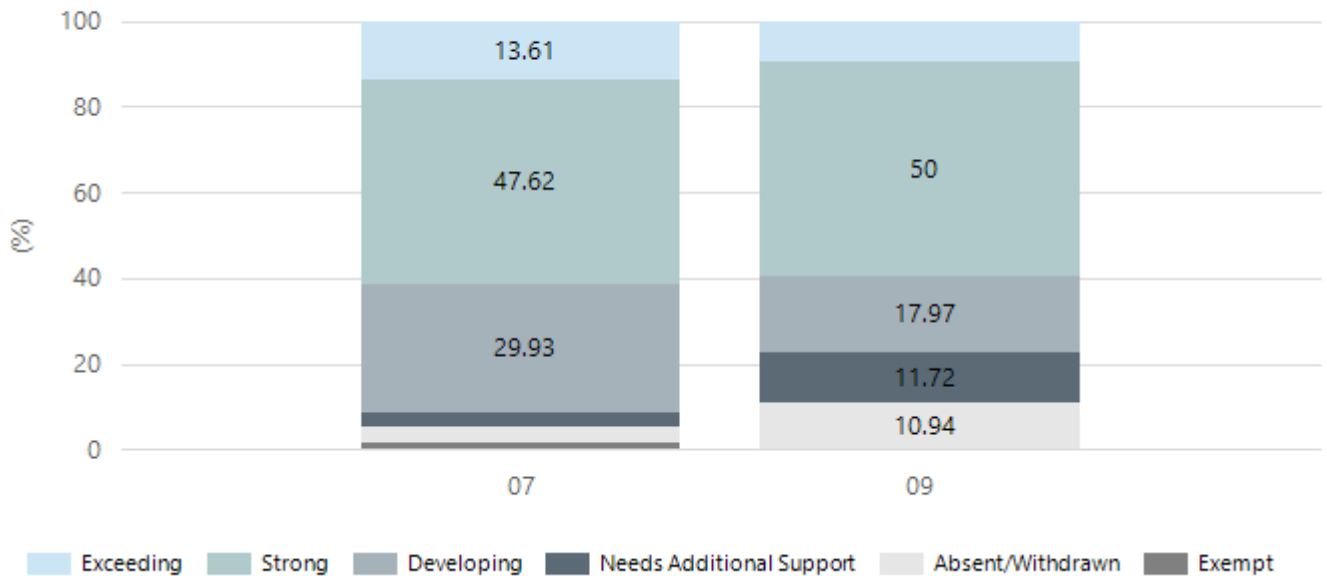
Once again, I thank the members of the Governing Council for their service, and Marion and her staff for their ongoing outstanding work. On behalf of the Governing Council, I wish to thank departing members, students and staff representatives for their contributions and look forward to welcoming new and continuing members to the Governing Council.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

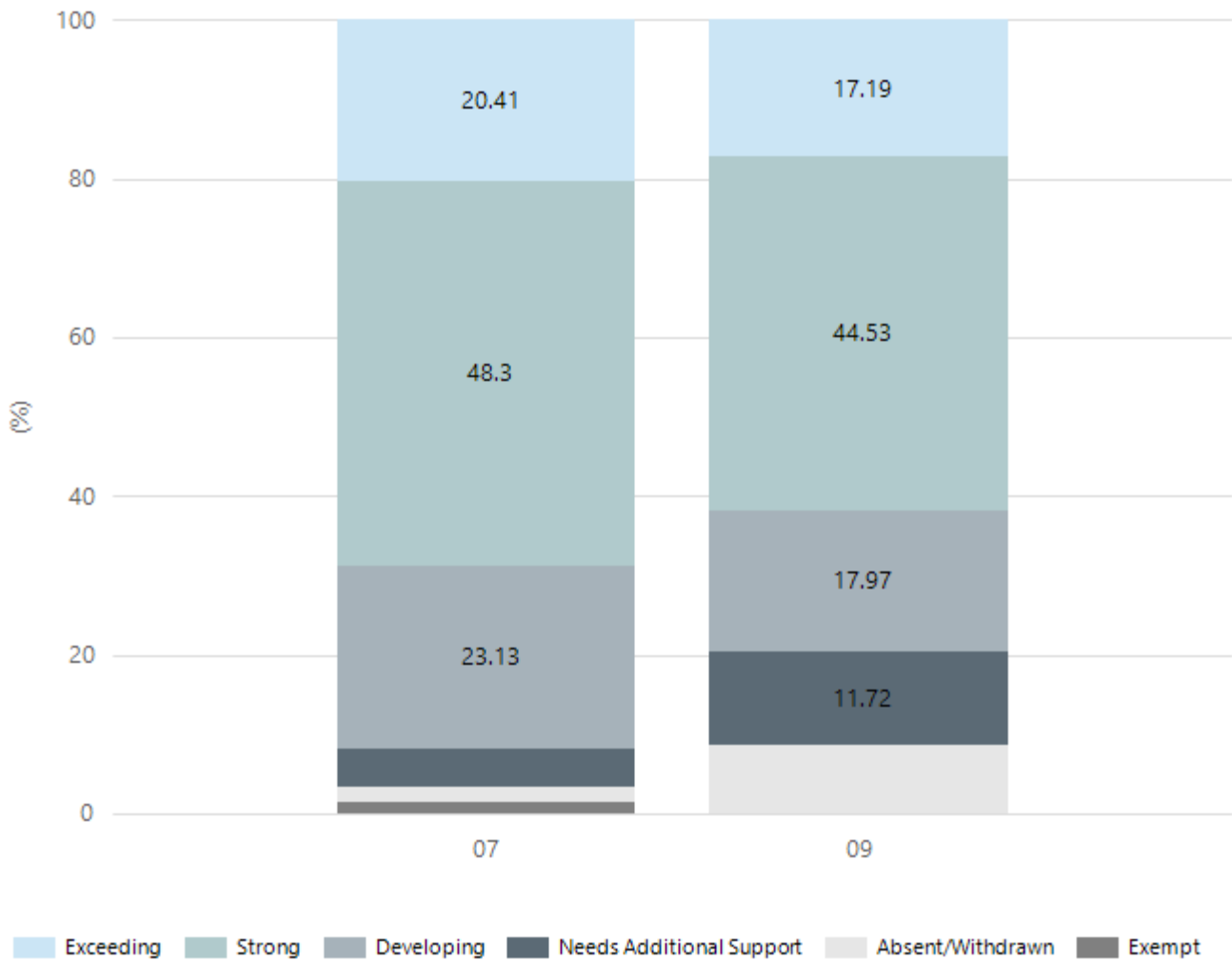
Numeracy



Year Level	07	09
Exceeding	20	12
Strong	70	64
Developing	44	23
Needs Additional Support	5	15
Absent/Withdrawn	6	14
Exempt	2	
Total	147	128

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

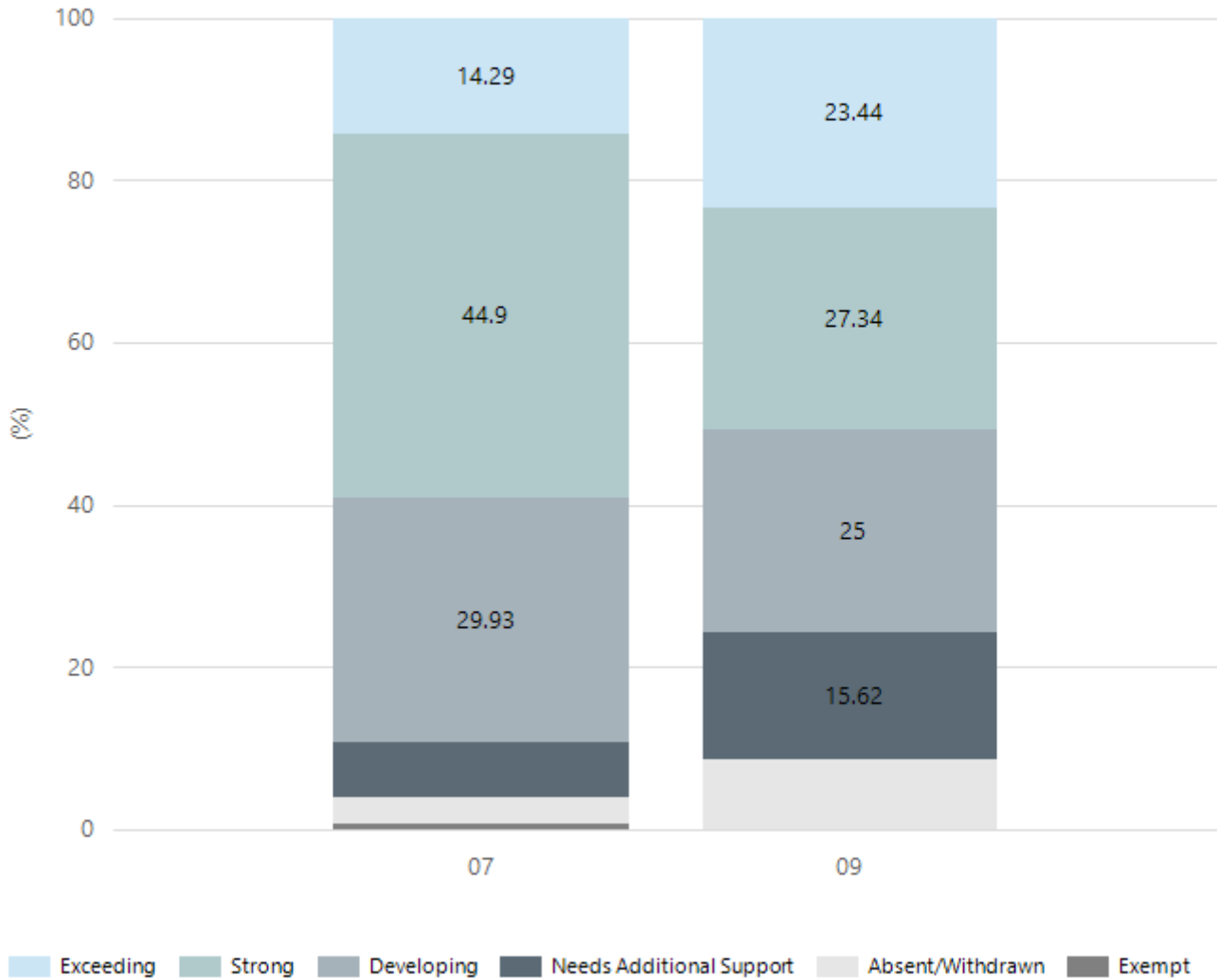
Reading



Year Level	07	09
Exceeding	30	22
Strong	71	57
Developing	34	23
Needs Additional Support	7	15
Absent/Withdrawn	3	11
Exempt	2	
Total	147	128

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

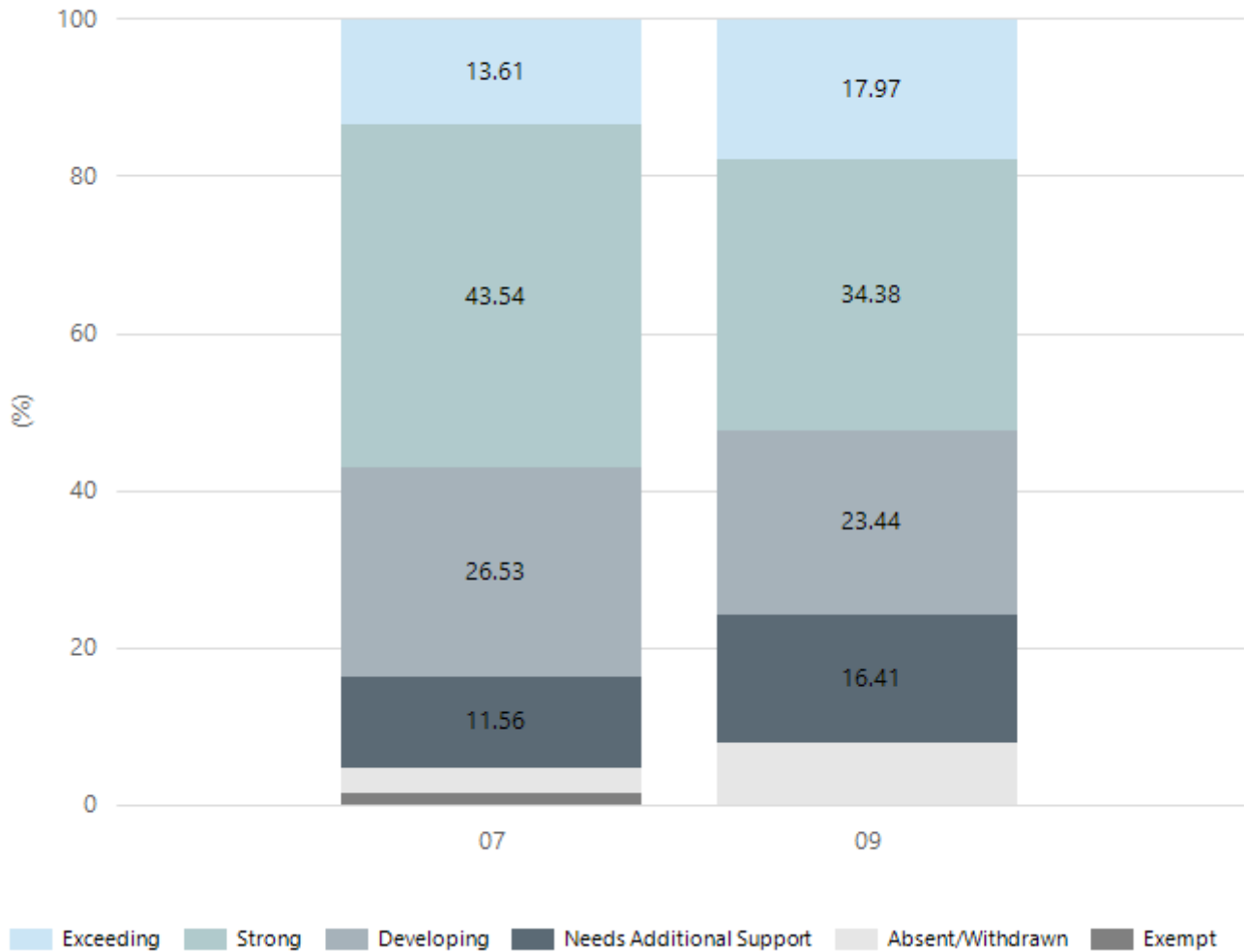
Writing



Year Level	07	09
Exceeding	21	30
Strong	66	35
Developing	44	32
Needs Additional Support	10	20
Absent/Withdrawn	5	11
Exempt	1	
Total	147	128

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

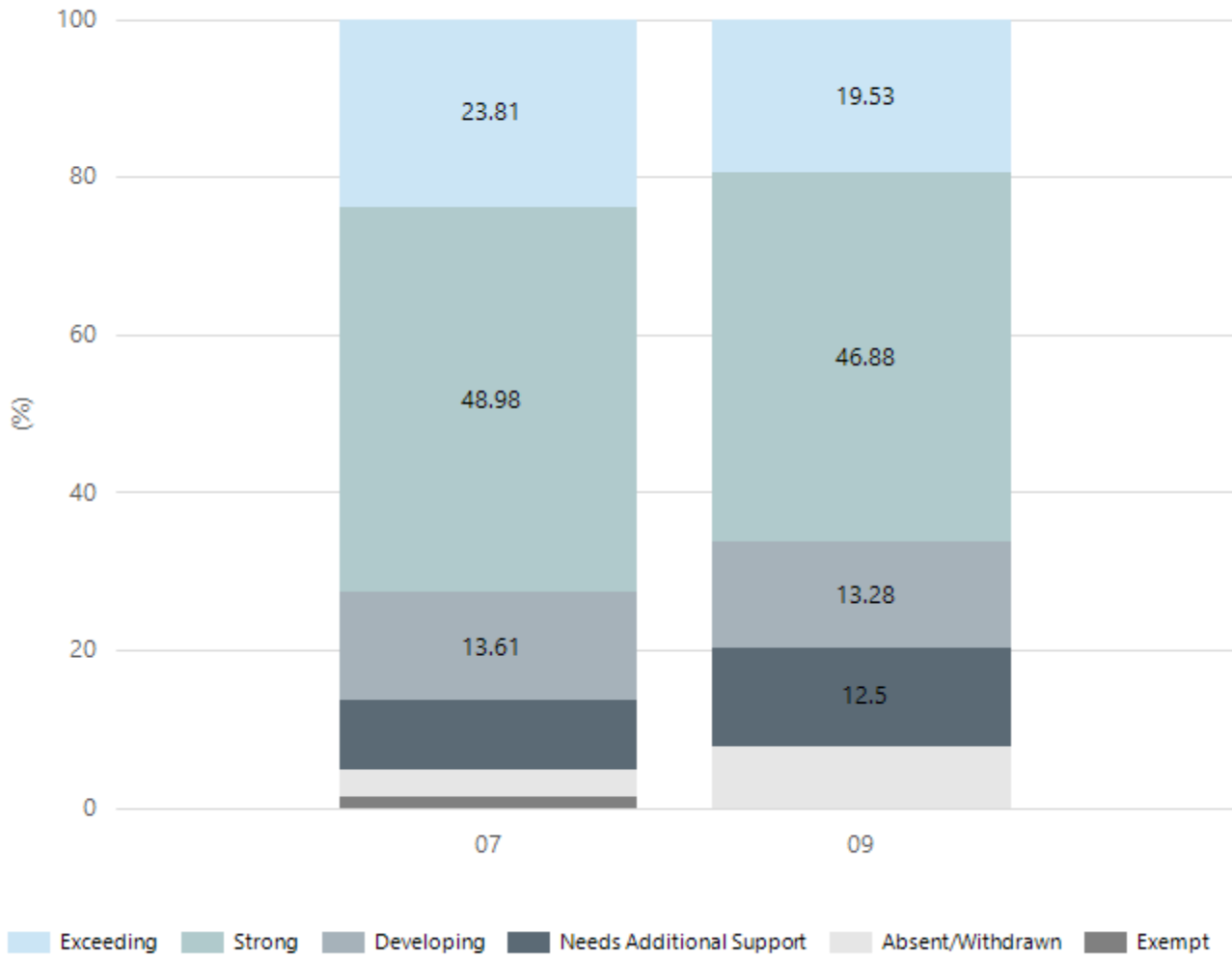
Grammar



Year Level	07	09
Exceeding	20	23
Strong	64	44
Developing	39	30
Needs Additional Support	17	21
Absent/Withdrawn	5	10
Exempt	2	
Total	147	128

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	07	09
Exceeding	35	25
Strong	72	60
Developing	20	17
Needs Additional Support	13	16
Absent/Withdrawn	5	10
Exempt	2	
Total	147	128

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	99%	98%	99%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	3%	3%	1%	2%
A	9%	7%	5%	6%
A-	10%	12%	11%	12%
B+	12%	14%	13%	15%
B	17%	15%	14%	17%
B-	14%	13%	18%	16%
C+	17%	14%	19%	14%
C	14%	17%	11%	14%
C-	3%	4%	5%	3%
D+	1%	1%	1%	0%
D		0%	0%	1%
D-		0%	0%	0%
E+			0%	0%
E			0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion – Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
100%	100%	98%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	29.25%	29.10%	24.10%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	100%	98%	100%

Data Source: School supplied data

School Attendance

Year Level	2023	2024	2025
Year 07	88.9%	88.3%	89.2%
Year 08	85.3%	85.5%	87.1%
Year 09	80.8%	84.4%	83.6%
Year 10	84.0%	83.9%	85.6%
Year 11	83.2%	82.6%	83.2%
Year 12	87.3%	85.5%	85.5%
Total	84.6%	85.0%	85.7%

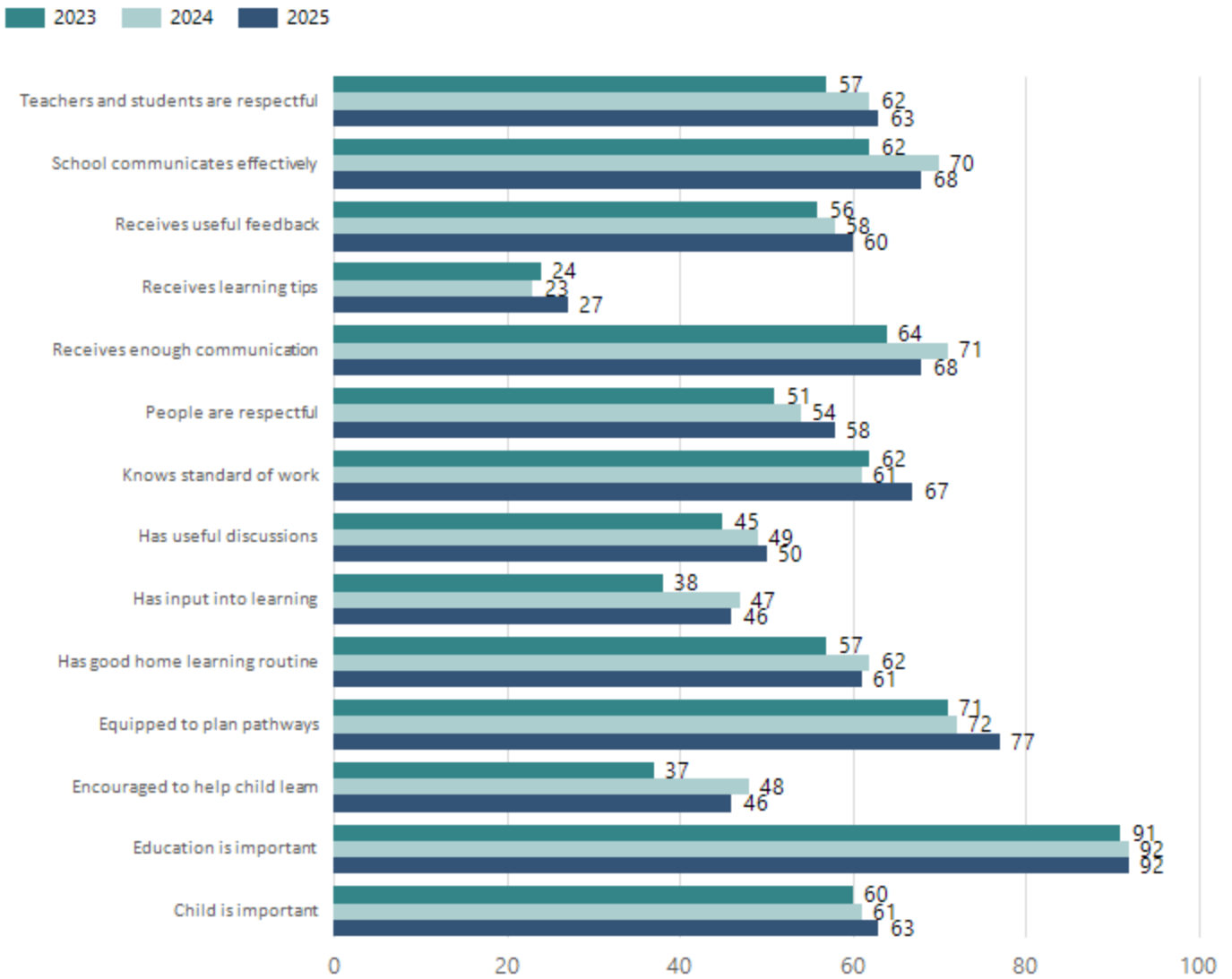
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	4	4.0%
OV - LEFT SA FOR OVERSEAS	37	39.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	20.0%
U - UNKNOWN	35	37.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	40
Postgraduate Qualifications	39

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	72.5	1.8	25.6
Persons	0.0	79.0	2.0	30.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$13,685,464.37
Grants: Commonwealth	\$4,700
Parent Contributions	\$402,048.95
Fund Raising	\$1,317.71
Other	\$74,763.01

Data Source: School supplied data.