



# Aberfoyle Park High School

## YEAR 12 2026 SUBJECT SELECTION FORM

Family Name: \_\_\_\_\_ First Name: \_\_\_\_\_

2025 Care Group Teacher's Name: \_\_\_\_\_ 2025 Care Group: \_\_\_\_\_

Possible career pathways: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

My Senior School Pathway is: (tick one)

IBDP (continuing from Year 11)

Complete section 1

SACE

Complete section 2

SACE with one IBDP subject

Complete section 2

SACE with FIP

Complete section 2 and the FIP Information below

SACE with one IBDP subject and FIP

Complete section 2 and the FIP Information below

### Flexible Industry Program (FIP – formerly VET) Information

If choosing a FIP, complete the following: Tick

Certificate II in Construction Pathways	<input type="checkbox"/>	
FIP not delivered at Aberfoyle Park High School	<input type="checkbox"/>	Name of FIP: _____

If you intend to study a FIP you are strongly advised to choose Workplace Practices and must choose subjects for a full year of study (4 subjects).

**Specific tertiary entry requirements. Do your post school courses/pathways require:**

An Australian Tertiary Admissions Rank (ATAR)?	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Details: _____
Required subjects?	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Details: _____
Assumed knowledge?	No <input type="checkbox"/>	Yes <input type="checkbox"/>	Details: _____

Please refer to the Curriculum Handbook on the school's website to help you choose your subjects for 2026.

### [APHS Curriculum Handbook](#)

**Section 1 IBDP only:** Complete this if you are **continuing to study the IBDP** full time in Year 12. Tick ONE subject from each group that you are continuing to study. For Group 6, if you have not been studying Music in Year 11, write down the subject from Group 3 or 4 that you have been studying.

Group	Subject	Tick
<b>Group 1: Language and Literature</b>	IB Language and Literature	<input type="checkbox"/>
<b>Group 2: Language Acquisition</b>	IB Beginner French	<input type="checkbox"/>
	IB Beginner Spanish	<input type="checkbox"/>
	IB Japanese	<input type="checkbox"/>
	IB Spanish	<input type="checkbox"/>
<b>Group 3: Individuals and Societies</b>	IB Environmental Systems and Societies ♦	<input type="checkbox"/>
<b>Group 4: Science</b>	IB Psychology	<input type="checkbox"/>
	IB Biology	<input type="checkbox"/>
	IB Chemistry	<input type="checkbox"/>
	IB Environmental Systems and Societies ♦	<input type="checkbox"/>
	IB Physics	<input type="checkbox"/>
<b>Group 5: Mathematics</b>	IB Mathematics: Analysis and Approaches	<input type="checkbox"/>
<b>Group 6: The Arts</b>	IB Film	<input type="checkbox"/>
	IB Music <b>or write a second choice from Group 3 or 4 in the box</b>	<input type="checkbox"/>

♦ Please note that IB Environmental Systems and Societies may only be chosen **ONCE** as a subject



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**Section 2** Complete this if you are studying the SACE in Year 12. This may include one IBDP subject and/or a FIP.

### Completing the Subject Selection Form:

Number preferences in order totalling 80 credits. You also need to indicate at least 2 reserve subjects. Consider your reserve subjects carefully as these will be used in the event that you are not able to be assigned to your first preferences. You should have a minimum of 6 preferences on your form.

### SACE STAGE 2 SUBJECTS

LEARNING AREA	SUBJECT	CREDITS	PREFER-ENCE
ARTS	Art: Creative Arts	20	
	Dance	20	
	Drama	20	
	Music Explorations	20	
	Music Performance: Ensemble	10	
	Music Performance: Solo	10	
	IB Film	◆◆	
	IB Music	◆◆	
BUSINESS AND ENTERPRISE	* Industry Connections	20	
	Workplace Practices	20	
CROSS DISCIPLINARY STUDIES	* Community Studies A	20	
DESIGN, TECHNOLOGY & ENGINEERING	** Digital Communication Solutions: Advanced Technologies	20	
	** Material Solutions: Woodwork	20	
	** Industry & Entrepreneurial Solutions: Metalwork	20	
DIGITAL TECHNOLOGIES	Digital Technologies	20	
ENGLISH	English	20	
	English Literary Studies	20	
	Essential English	20	
	IB Language and Literature	◆◆	
HEALTH AND PERSONAL DEVELOPMENT	Child Studies	20	
	Food and Hospitality	20	
	Health & Wellbeing	20	
	*** Physical Education: Integrated Learning	20	
	*** Stage 2 Integrated Learning: Fitness	20	
HUMANITIES AND SOCIAL SCIENCES	Ancient Studies	20	
	Legal Studies	20	
	Modern History	20	
	Tourism	20	
	IB Environmental Systems and Societies ◆	◆◆	



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LEARNING AREA	SUBJECT	CREDITS	PREFER-ENCE
LANGUAGES	French (beginners)	20	
	Japanese (continuers)	20	
	Spanish (continuers)	20	
	IB French Ab Initio	◆◆	
	IB Japanese	◆◆	
	IB Spanish	◆◆	
	IB Spanish Ab Initio	◆◆	
MATHEMATICS	Essential Mathematics	20	
	General Mathematics	20	
	Mathematical Methods	20	
	Specialist Mathematics	20	
	IB Mathematics: Analysis and Approaches	◆◆	
SCIENCE	Biology	20	
	Chemistry	20	
	Physics	20	
	Psychology	20	
	IB Biology	◆◆	
	IB Chemistry	◆◆	
	IB Environmental Systems and Societies ◆	◆◆	
	IB Physics	◆◆	
	IB Psychology	◆◆	

### Please Note:

Subjects with \* Do not count towards an ATAR.

Subjects with \*\* 3 subjects can be chosen however, only 2 of these subjects will count towards the SACE and an ATAR.

Subjects with \*\*\* Both subjects count towards the SACE, however only one subject will count towards an ATAR.

Subjects with ◆ IB Environmental Systems and Societies may only be chosen ONCE as a subject

Subjects with ◆◆ A full year of study in an IBDP subject is equivalent to 20 credits towards the SACE. To be awarded the credits the student must have provided evidence of their learning in the subject at a level of at least 3 out of 7 as verified by the Principal.

### Subject(s) selected that is/are not recommended for further study:

If a student selects a subject for which they have not been recommended, a letter will be sent home asking the Parent/Caregiver to acknowledge this with their signature.

**Please return the signed copy of the form to your Care Group Teacher Friday 15 August 2025.**

Date:	
Student signature:	Student name:
Parent/Caregiver signature:	Parent/Caregiver name:
Course Counsellor signature:	Course Counsellor name: